Assessment	Summary	<sup>7</sup> Overall
1 1000001110110	Daning y	Ovciun

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		73	4%	0%	7%	25%	64%	4%	89%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	9%	28%	62%	2%	9%	63%
Reading Basic Understanding	65	0%	9%	11%	66%	14%	9%	80%
Writing Conventions	65	0%	22%	26%	52%	0%	22%	52%
Writing Effectiveness	65	0%	48%	20%	25%	8%	48%	32%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	0%	30%	33%	27%	9%	30%	36%
Problem Solving	66	17%	38%	27%	15%	3%	55%	18%
Skills	66	0%	11%	20%	33%	36%	11%	70%
GRADE 5							ı	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	72	0%	1%	65%	29%	4%	1%	33%

**Assessment Summary Overall** 

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	13%	44%	37%	6%	13%	43%
Reading Basic Understanding	79	0%	4%	16%	76%	4%	4%	80%
Writing Conventions	79	0%	5%	33%	57%	5%	5%	62%
Writing Effectiveness	79	0%	4%	33%	63%	0%	4%	63%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	15%	24%	24%	23%	13%	40%	36%
Problem Solving	78	12%	28%	13%	38%	9%	40%	47%
Skills	78	0%	6%	19%	32%	42%	6%	74%

Assessment Summary G
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GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		36	3%	0%	8%	25%	64%	3%	89%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	5%	0%	5%	24%	65%	5%	89%
GRADE	4								

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	15%	11%	70%	4%	15%	74%
Reading Basic Understanding	27	0%	11%	11%	67%	11%	11%	78%
Writing Conventions	27	0%	11%	26%	63%	0%	11%	63%
Writing Effectiveness	27	0%	37%	22%	30%	11%	37%	41%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis & Interpretati	N 38	Little	Below 5%	Nearly 39%	Achieved 55%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	38	0%	5%	39%	55%	0%	Below 5%	Honors 55%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	36%	36%	21%	7%	36%	29%
Problem Solving	28	14%	50%	21%	11%	4%	64%	14%
Skills	28	0%	18%	18%	36%	29%	18%	64%
Male							Little+	Standard+
	**						Little	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 38	Little 0%	Below 26%	Nearly 32%	Achieved 32%	Honors	Below 26%	Honors 42%
Concepts Problem Solving				•				

	Assessment	Summary	Gender
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GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		24	0%	0%	54%	42%	4%	0%	46%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		48	0%	2%	71%	23%	4%	2%	27%
GRADE	8								

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	42	0%	10%	40%	43%	7%	10%	50%
Reading Basic Understanding	42	0%	5%	19%	74%	2%	5%	76%
Writing Conventions	42	0%	7%	26%	62%	5%	7%	67%
Writing Effectiveness	42	0%	2%	24%	74%	0%	2%	74%
A 4 - 1 -								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 37	Little	Below 16%	Nearly 49%	Achieved 30%	Honors 5%		
				•			Below	Honors
Reading Analysis & Interpretati	37	0%	16%	49%	30%	5%	Below 16%	Honors 35%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	42	21%	29%	24%	21%	5%	50%	26%
Problem Solving	42	19%	26%	10%	40%	5%	45%	45%
Skills	42	0%	12%	14%	33%	40%	12%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	8%	19%	25%	25%	22%	28%	47%
Problem Solving	36	3%	31%	17%	36%	14%	33%	50%
Skills	36	0%	0%	25%	31%	44%	0%	75%

Assessment	Summary	Race/Ethnicity

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	0%	7%	24%	65%	4%	89%
GRADE 4							•	

### **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	9%	28%	62%	2%	9%	63%
Reading Basic Understanding	65	0%	9%	11%	66%	14%	9%	80%
Writing Conventions	65	0%	22%	26%	52%	0%	22%	52%
Writing Effectiveness	65	0%	48%	20%	25%	8%	48%	32%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	0%	30%	33%	27%	9%	30%	36%
Problem Solving	66	17%	38%	27%	15%	3%	55%	18%
Skills	66	0%	11%	20%	33%	36%	11%	70%
GRADE 5							•	

#### **VERMONT SCIENCE ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	1%	65%	30%	4%	1%	34%

### Assessment Summary Race/Ethnicity

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	13%	44%	37%	6%	13%	43%
Reading Basic Understanding	79	0%	4%	16%	76%	4%	4%	80%
Writing Conventions	79	0%	5%	33%	57%	5%	5%	62%
Writing Effectiveness	79	0%	4%	33%	63%	0%	4%	63%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	15%	24%	24%	23%	13%	40%	36%
Problem Solving	78	12%	28%	13%	38%	9%	40%	47%
Skills	78	0%	6%	19%	32%	42%	6%	74%

<b>Assessment Summary</b>	/ Disability
1 100 cooling to all lilling ,	

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	4%	24%	69%	3%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	29%	64%	2%	5%	66%
Reading Basic Understanding	*	0%	3%	12%	69%	16%	3%	84%
Writing Conventions	*	0%	19%	24%	57%	0%	19%	57%
Writing Effectiveness	*	0%	43%	21%	28%	9%	43%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	36%	31%	10%	24%	41%
Problem Solving	*	12%	37%	31%	17%	3%	49%	20%
Skills	*	0%	7%	15%	37%	41%	7%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	/ Disability
1 10000001110110	Daning y	Dibubility

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	62%	32%	5%	2%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	42%	41%	7%	10%	48%
Reading Basic Understanding	*	0%	1%	15%	79%	4%	1%	83%
Writing Conventions	*	0%	6%	25%	63%	6%	6%	69%
Writing Effectiveness	*	0%	1%	28%	70%	0%	1%	70%
Special Needs Students							Little+	Standard+
	N	T 2441 -					Little	Standard
	7.4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	10%	27%	24%	25%	14%	37%	39%
Problem Solving	*	7%	28%	13%	42%	10%	35%	52%
Skills	*	0%	3%	18%	34%	45%	3%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
C1 '11							1	
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	59	5%	0%	7%	19%	69%	5%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	7%	50%	43%	0%	93%
GRADE 4							ı	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	25%	66%	2%	7%	68%
Reading Basic Understanding	*	0%	7%	9%	70%	14%	7%	84%
Writing Conventions	*	0%	18%	29%	54%	0%	18%	54%
Writing Effectiveness	*	0%	52%	16%	23%	9%	52%	32%
Free/Reduced							Little+	Standard+
	TA.T							Diamai a
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	**	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	26%	35%	28%	11%	26%	39%
Problem Solving	*	16%	39%	26%	16%	4%	54%	19%
Skills	*	0%	11%	21%	32%	37%	11%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

<b>Assessment Summary</b>	<sup>,</sup> Free/Redu	iced Lunch/Milk
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GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Not Free/Red	uced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	65%	30%	5%	0%	35%
Free/Reduced	1							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	44%	40%	7%	8%	47%
Reading Basic Understanding	*	0%	3%	14%	79%	4%	3%	83%
Writing Conventions	*	0%	4%	32%	58%	6%	4%	64%
Writing Effectiveness	*	0%	1%	32%	67%	0%	1 %	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	25%	24%	25%	13%	38%	38%
Problem Solving	*	10%	27%	13%	42%	8%	37%	51%
Skills	*	0%	4%	18%	34%	44%	4%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summ	nary English	Language 1	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		73	4%	0%	7%	25%	64%	4%	89%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	9%	28%	62%	2%	9%	63%
Reading Basic Understanding	65	0%	9%	11%	66%	14%	9%	80%
Writing Conventions	65	0%	22%	26%	52%	0%	22%	52%
Writing Effectiveness	65	0%	48%	20%	25%	8%	48%	32%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	0%	30%	33%	27%	9%	30%	36%
Problem Solving	66	17%	38%	27%	15%	3%	55%	18%
Skills	66	0%	11%	20%	33%	36%	11%	70%
GRADE 5							ı	

### **VERMONT SCIENCE ASSESSMENT**

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	0%	1%	65%	30%	4%	1%	34%

### Assessment Summary English Language Learners

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	13%	44%	37%	6%	13%	43%
Reading Basic Understanding	79	0%	4%	16%	76%	4%	4%	80%
Writing Conventions	79	0%	5%	33%	57%	5%	5%	62%
Writing Effectiveness	79	0%	4%	33%	63%	0%	4%	63%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	15%	24%	24%	23%	13%	40%	36%
Problem Solving	78	12%	28%	13%	38%	9%	40%	47%
Skills	78	0%	6%	19%	32%	42%	6%	74%